



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Light of the World Academy

Date: September 12, 2022

Table A: Building Goals that were established by September 15, 2022

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h) |
|-------------------------------------|--|
| Middle of the Year Reading Goal | The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth. |
| End of the Year Reading Goal | The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth. |
| Middle of the Year Mathematics Goal | The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth. |
| End of the Year Mathematics Goal | The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth. |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2023 | | No Later than Last Day of School Year | |
|---|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| | | | | |

| | | | | |
|---------------------|--|--|--|--|
| All Students | | | | |
| Econ. Disadvantaged | | | | |
| Special Education | | | | |
| English Learner | | | | |
| Female | | | | |
| Male | | | | |
| Race/Ethnicity 1 | | | | |
| Race/Ethnicity 2 | | | | |
| Race/Ethnicity 3 | | | | |
| Race/Ethnicity 4 | | | | |

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2023 | | No Later than Last Day of School Year | |
|---|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| Enter Grade Level | | | | |
| Enter Grade Level | | | | |
| Enter Grade Level | | | | |
| Enter Grade Level | | | | |
| Enter Grade Level | | | | |
| Enter Grade Level | | | | |
| Enter Grade Level | | | | |

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2023 | | No Later than Last Day of School Year | |
|---|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| Mode of Instruction A | | | | |
| Mode of Instruction B | | | | |
| Mode of Instruction C | | | | |