



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Light of the World Academy

Date: February 8, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth.
End of the Year Reading Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth.
Middle of the Year Mathematics Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth.
End of the Year Mathematics Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math



General
Education
Leadership
Network



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ADMINISTRATORS

SUPPORTING REGIONAL EDUCATION SERVICE AGENCIES

All Students	53%	50%		
Econ. Disadvantaged	48%	49%		
Special Education	42%	29%		
English Learner	N/A	N/A		
Female	56%	50%		
Male	51%	50%		
White	53%	50%		
Black or African American*	43%	15%		
American Indian or Alaska Native*	80%	77%		

*Less than 5 students.

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	32%	34%		
First Grade	25%	30%		
Second Grade	18%	24%		
Third Grade	40%	38%		
Fourth Grade	43%	19%		
Fifth Grade	61%	68%		
Sixth Grade	47%	16%		
Seventh Grade	30%	52%		
Eighth Grade*	44%	30%		

*Less than 10 students.

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction



General
Education
Leadership
Network



MAISA

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Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	53%	50%		